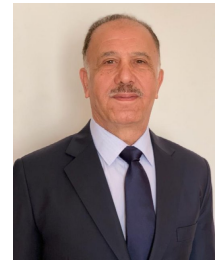


Prof. Ibrahim Al-Qaryouti  
Early Childhood  
Email: ibrahimq@squ.edu.om



## **Activities**

### **Early Childhood Program**

Ibrahim Al-Qaryouti (Speaker) & Laila Al-Salmi (Speaker)  
Sept 18 2022

### **How to Create New Opportunities for Brain Development.**

Ibrahim Al-Qaryouti (Participant)  
2022

### **Treatment of speech defects in children**

Ibrahim Al-Qaryouti (Participant)  
2022

### **Arabian Gulf Message Journal (Journal)**

Ibrahim Al-Qaryouti (Reviewer)  
2021

### **Feelings of anxiety and psychological stress among parents of children with disabilities during the Corona pandemic**

Ibrahim Al-Qaryouti (Speaker)  
2021

### **organizerEarly Education Department, College of Education**

Ibrahim Al-Qaryouti (Participant)  
2021

### **Raising children with learning difficulties**

Ibrahim Al-Qaryouti (Speaker)  
2021

### **The first virtual scientific symposium of the Department of Early Education at the College of Education at Sultan Qaboos University**

Ibrahim Al-Qaryouti (Participant)  
2021

### **college of Education, SQU: Education and Entrepreneurship: Opportunities and challenges**

Ibrahim Al-Qaryouti (Participant)  
2020

### **writing for children and the criteria**

Ibrahim Al-Qaryouti (Participant)  
2020

### **Child language disorder and speech correction workshop**

Ibrahim Al-Qaryouti (Participant)  
2019

**Early Intervention**

Ibrahim Al-Qaryouti (Speaker)  
2019

**People with Disabilities and National Development"**

Ibrahim Al-Qaryouti (Speaker)  
2019

**The International Conference on Special Education. Queen Rania Faculty for Childhood the Hashemite University, Jordan**

Ibrahim Al-Qaryouti (Participant)  
2019

**Therapy by Art**

Ibrahim Al-Qaryouti (Participant)  
2018

**The 6th International Conference of Information and Communication Technology and Accessibility**

Ibrahim Al-Qaryouti (Participant)  
2017

**Inclusion Children with Disabilities**

Ibrahim Al-Qaryouti (Speaker)  
2016

**Council for Exceptional Children (CEC) (External organisation)**

Ibrahim Al-Qaryouti (Member)  
2015

**(IQ test), and educational consultation**

Ibrahim Al-Qaryouti (Consultant)  
2014 → 2015

**Parent's role in enhancing children's reading and writing skills in preschool. Toward sustainability in early childhood development**

Ibrahim Al-Qaryouti (Speaker)  
2014

**The international conference for early childhood.. Early Childhood Education Department in the College of Education, SQU in collaboration with the university of Saint Joseph in the USA & UNICEF office in Muscat**

Ibrahim Al-Qaryouti (Participant)  
2014

**Inclusion of students with disabilities in regular schools**

Ibrahim Al-Qaryouti (Speaker)  
2013

**the new strategies for teaching and learning the children**

Ibrahim Al-Qaryouti (Speaker)  
2013

**American psychological Association (APA) (External organisation)**

Ibrahim Al-Qaryouti (Member)  
2012

**Khalifa Educational Award (Publisher)**

Ibrahim Al-Qaryouti (Reviewer)  
2012

**The National Association for Education of Young Children (NAEYC) (External organisation)**

Ibrahim Al-Qaryouti (Member)  
2012

**Diploma programs**

Ibrahim Al-Qaryouti (Consultant)  
2011 → 2013

**International Society for Early Intervention (External organisation)**

Ibrahim Al-Qaryouti (Member)  
2010

**Arab Counsel for Gifted & Talented. (External organisation)**

Ibrahim Al-Qaryouti (Member)  
2007

**Arabian Learning Disability Society. (External organisation)**

Ibrahim Al-Qaryouti (Member)  
2005

**Educational consultation**

Ibrahim Al-Qaryouti (Consultant)  
2005 → 2006

**Research outputs****3. Peer reviewer, permanent from 2012 until now, Khalifa Educational Award, in the field of early childhood. Abu Dhabi award headquarters**

Al-Qaryouti, I., 2022, In: Khalefa Educational Award.

**Attitudes towards educational inclusion in Oman**

Al-Qaryouti, I., 2022, . *Presented on the Integration research and practice in early childhood intervention conference, Organized by SIEI& DEC, Chicago; USA. 27-30/9/2022..*

**The Impact of Covid-19 on Parents of Children with Disability: Educational Needs and Challenges.**

Al-Qaryouti, I., Rababah, Khlaifat, Abdelfattah, Busaad & Awamleh, 2022, In: International Journal of Instruction. 15, 4

**Effects of a Special Art Education Course on Attitudes toward Omani Learners with Special Needs**

Al-Yahyai, F., Al-Zoubi, S. M., Bakkar, B., Al-Hadabi, B., Al-Gaseem, M. & Al-Qaryouti, I., Feb 2021, In: International Journal of Higher Education. 10, 1, p. 191 200 p.

**4. Peer reviewer, permanent since 2021**

Al-Qaryouti, I., 2021, In: Arabian Gulf Message Journal .

**Educational services and therapeutic support provided to parents of children with disabilities and their relationship to feelings of anxiety and psychological pressure during the Corona pandemic**

Al-Qaryouti, I., Abdel Fattah & Rababah, 2021, In: Journal of Educational and Psychological Sciences (University of Bahrain). 22, 4

**Effects of a Special Art Education Course on Attitudes Toward Omani Learners with Special Needs**

Al-Qaryouti, I., Al-Yahyai, Al-Zoubi, Bakkar, Al-Hadabi & Al-Gaseem, 2021, In: International Journal of Higher Education. 1 , 10

**Exploring Feelings of Worry and Sources of Stress during COVID-19 Pandemic among Parents of Children with Disability: A Sample from Arab Countries**

Al-Qaryouti, I., Al-Sartawi, Abdelfattah, Rababah, Khlaifat & Awamleh, 2021, In: Educ. Sci. 11, 216

**The development of phonological awareness among preschoolers**

Al-Qaryouti, I., A, M., A, H., A, A-H. & Z, A-K., 2021, In: Early Child Development and Care this link is disabled. 191, 1

**The Inclusion of Children with Disability CCC/SQU Experiment.**

Al-Qaryouti, I., 2021, *proceeding of the second international conference Educational and psychological visions and experiences: reality and hopes.5-7/4/2021, Jadara University, Jordan.*

**Evaluation the Child Development**

Al-Qaryouti, I., Nachabe & Leeder, 2020

**Burnout among Special Education Teachers in Muscat District**

Al-Qaryouti, I., 2019, In: Journal of educational sciences. 1, 3

**The persons with disabilities and the national development**

Al-Qaryouti, I., 2019, *Sultan Qaboos higher Centre for Culture and Science , 26/11/2019.*

**Autistic Scale**

Al-Qaryouti, I., Abu- Hell, Albialy & Sartawi, 2018

**Deaf learning**

Al-Qaryouti, I., 2018, *5% within the frequency range conference, 18-18/4/2018. Organized by Sharjah city for humanitarian services, Sharjah, UAE.*

**Enrolment students with disabilities in higher education**

Al-Qaryouti, I., 2018, *proceeding of the Conference on higher education on the Arab world; roles and function in light of knowledge based- economy. 23-25/4/2018, Jadara University, Jordan..*

**Factors Affecting Attitudes of Undergraduate Students**

Zayed, K., Azem, I. & Al-Mamari, M., 2018, In: International Journal for Research in Education (IJRE). 42, 1, p. 264 - 277 9.

**Structure and level of burnout among Omani male and female teachers: Invariance of structure across gender.**

Al-Qaryouti, I., Abu-Hilal, Al Thafri, Kilani, Kadhem & Al Kharusi, 2018, In: Journal of Education Science. 12, 4

**Early childhood**

Al-Qaryouti, I., 2017, *Activating the persons with disabilities rights on the government sectors.*

**Guide to the Evaluation of Child Development. Printed by Sultan Qaboos University Printing Press, Muscat: Sultanate of Oman.**

Al-Qaryouti, I., Nachab, Leeder & Hathway, 2017

**Inclusion of an Autistic Child in a Mainstream Kindergarten Facility: Case Study**

Al-Qaryouti, I., Nachabe & Leeder, 2017, In: Journal of Educational and Psychological Studies. 11, 4

**Parent's satisfaction with services offered to their children with Autism in UAE.**

Al-Qaryouti, I., Al-Bustami & Fteiha, 2017, In: The Educational Journal (Kuwait University). 122, 2

**Students with disabilities' satisfaction with their universities' services.**

Al-Qaryouti, I. & Al-Smadi, 2017, In: International Journal of Human Rights in Healthcare. 10, 4

**The 6th International Conference of Information and Communication Technology and Accessibility**

Al-Qaryouti, I., 2017.

**The association between preschool teachers' beliefs and practices about developmentally appropriate practices**

Hassan Hemdan Mohamed, A. & Al-Qaryouti, I. A., Mar 16 2016, In: Early Child Development and Care. 186, 112, p. 1972-1982 11 p.

**Attitudes of preschool teachers toward inclusion children with disabilities: International Education Conference in Orlando.. Organized by The Clute Institute. USA**

Al-Qaryouti, I., 2016, In: Clute Institute.

**Attitudes of preschool teachers toward inclusion of children with disabilities in KG**

Al-Qaryouti, I., 2016.

**Attitudes of teachers toward inclusion children with disabilities in KG**

Al-Qaryouti, I., 2016, *International Education Conference in Orlando. Organized by The Clute Institute. USA* .

**child literacy**

Al-Qaryouti, I., 2016, *The first conference "Efforts, challenges and future vision". Organized by the Children First Association. 1/11/2016-2/11/2016.*

**children & preschool skills**

Al-Qaryouti, I., 2016, *15-The first conference "Efforts, challenges and future vision". Organized by the Children First Association.*

**Evaluating the conditions of nursery establishment in Oman, published by ministry of social development**

Al-Qaryouti, I., 2016

**Evidence- based strategies to support children's emergent literacy in the Gulf Cooperation Council (GCC) countries**

Al-Qaryouti, I., Ihmeideh, Al-Bustami & Homidi, 2016, In: European Journal of Development Psychology. <http://www.tandfonline.com/loi/pedp20>.

**Evidence-based strategies to support children's emergent literacy in the Gulf Cooperation Council (GCC) countries**

Al-Qaryouti, I., AlBustami, G., Fathi, I. & Moayyad, H., 2016, In: European Journal of Developmental Psychology. 13, 5

**) Exploring kindergarten teacher's views and roles regarding children's outdoor play environments in Oman**

Al-Qaryouti, I. & Ihmeideh, 2016, In: Early Years an international research journal. 36, 1

**Exploring kindergarten teachers' views and roles regarding children's outdoor play environments in Oman**

Al-Qaryouti, I. & Ihmedeh, 2016, In: Early Years. 36, 1

**Factorial Validity and Reliability of Teacher's Self-Efficacy among Omani Teachers: Invariance across Gender**

Al-Qaryouti, I., Abu-Hilal, Al-Thafri, Kilani, Kadhem, & Al-Kharusi, 2016, In: Journal of Educational and Psychological Science. 17, 1

**Special Education Teachers' Perceived Self-Efficacy in Teaching Students with Disabilities in Sultanate Oman and United Arab Emirates.**

Al-Qaryouti, I., Husien & Al-Shayeb, 2016, In: Jordanian Journal of Education Sciences. 12, 1

**Students' Attitudes Toward Inclusive Education in Oman.**

Al-Qaryouti, I. & Hussian, 2016, In: International Journal for Research in Education (IJRE). 39

**Student teacher's beliefs about developmentally appropriate practices and its relationship to some demographic variables**

Al-Qaryouti, I. & Hemdan, 2016, In: Journal of Educational and Psychological Studies (JEPS). 10, 1

**Teaching deaf children, 8vs, Al-Falah Books for publishing and distribution, UAE.**

Al-Qaryouti, I., 2016

**The Attitudes of Kindergarten Teachers toward Inclusion of Children in the Arab Gulf Countries: A Cross-Cultural Study**

Al-Qaryouti, I., Ihmeideh, Al -Bustami & Homidi, 2016, In: Journal of Educational and Psychological Science. 17, 4

**What is the status of Omani parent's on their children's healthy lifestyle?**

Al-Qaryouti, I. & Kilani, 2016, In: Journal of Educational and Psychological Studies-Sultan Qaboos University. 10, 4

**Attitudes of parents toward inclusion of students with disabilities in Omani schools.**

Al-Qaryouti, I., 2015, In: Journal of Arts and Social Sciences. 2, 5

**General education teachers perceived self-efficacy in teaching students with disabilities in Oman**

Al-Qaryouti, I. & Hussein, J., 2015, In: (AJIE) Asian Journal of Inclusive Education.. 3, 1

**Omani Stakeholders' Educational Placement Preference for Students with Disabilities**

Al-Qaryouti, I., Hussien & Al-Shayeb, A., 2015, In: Journal of Educational and Psychological Studies (JEPS). 9, 4

**Parents attitudes toward inclusion children with disabilities in Oman schools**

Al-Qaryouti, I., 2015, *The International Conference for Academic Disciplines. Paris, France. Organized by the International Journal of Arts and Sciences (IJAS)* .

**Parents attitudes toward inclusion of students with disabilities in Oman schools: The International Conference for Academic Disciplines**

Al-Qaryouti, I., 2015.

**) Parents' Satisfaction with the Child Care Center Program at Sultan Qaboos University**

Al-Qaryouti, I., Al-Smadi & Nashabe, 2015, In: International Journal for Research in Education (IJRE). 37

**Role of Omani parents: fostering emergent literacy skills**

Al-Qaryouti, I. & Kilani, 2015, In: Education 3-13. 43, 3

**Sultan Qaboos University Students' Attitudes Towards Inclusion of their Peers with disabilities**

Al-Qaryouti, I. & Al-Shikaily, J., 2015, In: Journal of Educational and Psychological Studies-Sultan Qaboos University. 9, 2

**) Validity and reliability indication of a scale for identifying children with autism in United Arab Emirates**

Al-Qaryouti, I., Sartawi, Albaily, Abu-Hilal & Almhairi, 2015, In: Journal of Arab children. 16, 62

**Beliefs of pre-school female teachers about developmentally appropriate practices and their relationship to some variables.**

Al-Qaryouti, I. & Hamdan, A., 2014, *The International Conference on Early Childhood, College of Education, Sultan University in cooperation with Saint Joseph University in the United States, and UNICEF office in Muscat.*

**Kindergarten teachers' attitudes towards educational inclusion for children with disabilities**

Al-Qaryouti, I., Hamida & Al-lawati, 2014, . *The International Conference on Early Childhood, College of Education, Sultan University in cooperation with Saint Joseph University in the United States, and UNICEF office in Muscat.*

**Regular Education Teachers' Attitudes towards Inclusion in Oman.**

Al-Qaryouti, I. & Hussian, 2014, In: *Journal of Educational and Psychological Studies (JEPS)*. 8, 4

**Role of Omani parents on Omanis children healthy lifestyle.**

Al-Qaryouti, I. & Kilani, 2014, *The international conference for early childhood (2014). Early Childhood Education Department in the College of Education, SQU in collaboration with the university of Saint Joseph in the USA & UNICEF office in Muscat.*

**The stockholder's attitudes toward inclusion in Omani schools**

Al-Qaryouti, I., 2014, *Annual International Conference on Social Science, , Athens, Greece .*

**Child Care Center. SQU printing press, Muscat: Oman.**

Al-Qaryouti, I., Moosa, Hathway, Al-Tawqi & Nashabah, 2013

**Developing children's reading and writing skills**

Al-Qaryouti, I., 2013, *Ministry of social development. The 1st conference for childhood, Oman .*

**Identifying the students attitudes toward inclusion in Oman schools**

Al-Qaryouti, I., 2013, *Tomorrow people Organization , leadershi education innovation, The eight annual education and development conference > Bangkok, Thailand.*

**Omani regular and special education teachers' perception of their knowledge and skills in teaching students with disabilities in an inclusive school**

Al-Qaryouti, I., 2013, *proceeding of the 6th international conference of education research and innovations. Seville- Spain. 5768-5774..*

**Parental practices for enhancing children's reading and writing in the Sultanate of Oman**

Al-Qaryouti, I., 2013, In: *The International interdisciplinary journal of education*. 2, 5

**Psychometric properties of a newly developed learning difficulties scale in the Omani society**

Al-Qaryouti, I., Abu-Hilal & Alsulaimani, 2013, In: *Electronic Journal of Research in Educational Psychology*. 11, 3

**Student's attitudes in Omani schools towards educational inclusion of their peers with disability**

Al-Qaryouti, I., 2013, In: . *Derasat nafs*. 23, 3

**Effect of training program for the teachers of deaf students passed on their needs in Jordan**

Al-Qaryouti, I. & Al- Smadi, O., 2012, In: *Journal of educational sciences*,. 2, 41

**Predicting Teacher Burnout from Attitudes toward Teaching, Teaching Self efficacy and Principals Ratings**

Al-Qaryouti, I., Abu-Hilal, M., Al-Dhafri, S., Kilani, H., Kadhem, A. & Al-Kharusi, H., 2012, *The Second Asian Conference on Psychology & the Behavioral Sciences The Second Asian Conference on Ethics, Religion & Philosophy www.acp.iafor.org www.acerp.iafor.org, the Ramada Osaka, Osaka, Japan.*

**The psychosocial and environmental barriers affected the enrolment of students with disabilities in higher education**

Al-Qaryouti, I., 2012, *Amman Arab University & Al- Quds open university. In: proceeding of the Conference in Special Education, "New trend in special education" Amman, Jordan, 38-53..*

**To what extent are parents involved in the development of reading and writing for children in the Sultanate of Oman?**  
Al-Qaryouti, I., 2012, *The international second conference . New strategies for learning and educating children*, Nizwa university .

**Employment as an entry point for the societal integration of people with disabilities**  
Al-Qaryouti, I., 2011, *The first national Conference*, Nizwa University .

**Omani mother's acceptance of their children with special needs**  
Al-Qaryouti, I., 2011, In: *Journal of educational sciences*. 19

**Psychometric properties of the Wechsler abbreviated scale of intelligence (WASI) with an Arab sample of school students**  
Al-Qaryouti, I., Abu-hilal, Al-Baili, Sartawi & Abdil-Fattah, 2011, In: *Individual Differences Research*.

**The relationships of mothers' acceptance of their children with disabilities with age, and employment**  
Al-Qaryouti, I., 2011, *proceeding of the Hawaii International Conference on Education, Honolulu, USA, 2879-291..*

**Validity and reliability of an attention deficit and hyperactivity disorder measure for a sample of Omani children**  
Al-Qaryouti, I., Abu Hilal & Ibrahim, 2011, In: *Electronic Journal of Research in Educational Psychology*. 9, 2

**Barriers to inclusion the students with disabilities at Sultan Qaboos University.**  
Al-Qaryouti, I., 2010, : *proceeding of the Canada International Conference on Education, Toronto, Canada, 47-53..*

**Burnout levels of Omani female teachers of pupils with learning disabilities**  
Al-Qaryouti, I. & Al-Dhafri, 2010, In: *Jordanian Journal of Education Sciences*. 6, 3

**Differences between normal and learning disabled students in auditory and visual discrimination at the first stage in Muscat schools**  
Al-Qaryouti, I., 2010, In: *Journal of Educational and Psychological Sciences (University of Bahrain)*. 11, 2

**Inclusion the disabled students in higher education in Oman.**  
Al-Qaryouti, I., 2010, In: *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*. 1, 4

**Attitudes of principals and teachers towards inclusion individuals with special needs in general teaching schools in the Sultanate of Oman**  
Al-Qaryouti, I. & Abbas, M., 2009, In: *Journal of Educational and Psychological Studies-Sultan Qaboos University*. 3, 1

**Computer programming effects of teaching Arabic language on the deaf student's achievement in the primary stages in Jordan**  
Al-Qaryouti, I. & Abu Ras, 2009, In: *Arabian journal of SP. ED*, . 14

**Psychosocial support of the families**  
Al-Qaryouti, I., 2009, *The role of the handicapped guardian's association in supporting the parents of disabled child. Organized by the Emirates handicapped guardian's association, Sharjah.*

**Burn-out among blind teachers who are working at Jordanian schools**  
Al-Qaryouti, I., 2008, In: *Arabian Journal of Special Education*. 12

**Jordanian mothers' acceptance of their handicapped children**  
Al-Qaryouti, I., 2008, In: *Jordan Journal for Educational Science*. 3, 4

**Treatment of speech defects in children**  
Al-Qaryouti, I., 2007, *King Faisal Specialist Hospital. the fourth international conference of children with developmental disabilities .*



**Burn-out among general education teachers and special education teachers in Jordan.**  
Al-Qaryouti, I. & Alkhatib, 2006, In: International Journal for Research in Education (IJRE). 23

**Developing Arabic multi- dimensional scale for detecting autism.**  
Al-Qaryouti, I. & Ababneh, 2006, In: Jordanian Journal of Education Sciences. 2, 2

**Hearing impairment. Dar Yafa, Jordan**  
Al-Qaryouti, I. & Aldaqaq, Z., 2006

**Hearing impairment. (Text book) Dar Yafa, Jordan**  
Al-Qaryouti, I., 2006

**mental retarded child. Dar Yafa, Jordan.**  
Al-Qaryouti, I. & Alfardan, I., 2006

**Teaching and training mental retarded children. Dar Yafa, Jordan.**  
Al-Qaryouti, I. & Othman, N., 2006

**Visual impairment. Dar Yafa, Jordan.**  
Al-Qaryouti, I. & Alfardan, I., 2006

**Burn-out among the teachers of gifted students, learning disabled students, and severe handicapped students**  
Al-Qaryouti, I., 2005, *proceeding of the 4th conference of the Arab council for the gifted and talented children, Amman, Jordan, 243-269.*

**Nonverbal mental ability of regular and special needs students**  
Al-Qaryouti, I., 2005, In: Journal of the Knowledge and Reading Journal. 41

**Evaluating the effectiveness of special education classes in the UAE**  
Al-Qaryouti, I., Alghazo, & Hemaidi, 2004, In: Journal of Education Science. 6

**Teaching skills of special education teachers at UAE**  
Al-Qaryouti, I., Alghazo & Sartawi, 2004, In: Journal of Egyptian Council for Curriculum and Instruction. 95

**Attitudes of pre-service teachers toward persons with disabilities prediction for the success of inclusion**  
Al-Qaryouti, I., Alghazo & Dodeen, 2003, In: The College Student Journal. 37, 4

**Obstacles of integrating the children with hearing impairment in their families in UAE**  
Al-Qaryouti, I., Alkhatib & Al-Bustami, 2003, In: Arabian Journal of Special Education. 2

**Effect of using computers in teaching first grade deaf children in UAE**  
Al-Qaryouti, I. & Gaad, E., 2002, In: International Journal for Research in Education (IJRE). 19

**Individuals with special needs attitudes toward work environment.**  
Al-Qaryouti, I., Abu Hilal & Sartawi, 2002, In: International Journal for Research in Education (IJRE). 19

**Evaluating the effectiveness of special education centers at UAE.**  
Al-Qaryouti, I., Alsmadi, Sartawi & Alhilawani, 2001, In: Journal of Education Science. 13, 1

**the effectiveness' of the training programs for the handicapped**  
Al-Qaryouti, I., Abu Hilal & Sartawi, 2000, In: Derasat Nafsiya . 10, 4

**the importance and the practice skills of special education teachers**  
Al-Qaryouti, I., Abdel Fatah & Alswaidi, 2000, In: Journal of Social affairs. 66, 17

**Educational achievement and the anxiety of the blind child.**  
Al-Qaryouti, I. & Masood, 1999, In: Journal of Social affair. 62, 16

**Teaching reading and writing for preschooler. Dar Alkitab, UAE.**  
Al-Qaryouti, I. & Odeh, N., 1999

**the causal relationship between the capacity of training programs and the work environment for workers with disabilities**  
Al-Qaryouti, I., Sartawi & AbuHilal, 1999, In: International Journal of Disability, Development and Education. 46, 1

**Burn- out among teachers who are working in handicapped centers and regular school in UAE**  
Al-Qaryouti, I. & Abed Alfatah, 1998, In: International Journal for Research in Education (IJRE). 15

**Towards Arabic sign language**  
Al-Qaryouti, I. & Fathi, 1997, In: International Journal for Research in Education (IJRE). 14

**The Services of vocational training and placement in UAE and Jordan**  
Al-Qaryouti, I., Sartawi & AbuHilal, 1996, In: Journal of Education . 42, 12

**Principles of rehabilitation. (Text book) Alflah Books, UAE.**  
Al-Qaryouti, I. & Al-Bustami, G., 1995

**Thirty questions and answers in hearing impairment. Al Markus Al Arabi, UAE.**  
Al-Qaryouti, I., 1995

**Psychology of deafness. Emirates Library, UAE.**  
Al-Qaryouti, I., 1994

## **Prizes**

**Certificate of distinguished research paper scientific publication activities during year 2018-2019, SQU.**  
Al-Qaryouti, Ibrahim (Recipient), 2019

**Certificate signed by the dean of college of education, SQU regarding to my efforts as head of early education department. SQU 2010-2016**  
Al-Qaryouti, Ibrahim (Recipient), 2017

**Certificate signed by wife of previous president of UAE. Her Highness Al-sheikh Fatima Bent Mubarak**  
Al-Qaryouti, Ibrahim (Recipient), 2000

**Excellence Award for Excellence in Service of the Early Education Department, College of Education, Sultan Qaboos University**  
Al-Qaryouti, Ibrahim (Recipient), 2022

**The first award , Rashid humanitarian award, Dubai, UAE. Research title "Integration individuals with special needs in normal schools".**  
Al-Qaryouti, Ibrahim (Recipient), 2002

## Projects

### **Assessment of readiness for educational inclusion in the United Arab Emirates and Sultanate of Oman**

Al-Qaryouti, I., Moosa, S. & Hussien, J.  
9/1/09 → 12/31/11

### **Development Phonological Awareness test of Omani Preschool Children**

Al-Qaryouti, I., Mohamed, A., Hassan, A., Al-Hashemi & Al-Kalbani  
9/30/14 → 11/30/16

### **Evaluating the conditions of nursery establishment in Oman in the light of some demographic and educational variables and ways of enhancing them. Research was funded by ministry of social development, Oman**

Al-Qaryouti, I.  
4/1/14 → 10/31/16

### **Evaluating the effectiveness of learning difficulties programs in the first and second cycle schools in the Sultanate of Oman. Grant funded by deanship of research,**

Al-Qaryouti, I., Al-Salmi, L., Al-Aisari, A., Al-Amari, M. & Al-Saadi, S.  
9/30/21 → 8/31/22

### **Evaluation of teachers in Public Schools in the Sultanate of Oman: A study in quality**

Al-Qaryouti, I., Abu Hilal, M., Al-Dhafri, S., Kilani, H., Kadhem, A. & Al-Kharousi, H.  
9/1/10 → 11/30/13

### **Psychometric Properties and Standardization of ADHDT-2 and Wechsler Abbreviated Scale of Intelligence in Public Schools of the Sultanate of Oman.**

Al-Qaryouti, I., Al-Mamari, K., Kadhem, A., Emam, M., Al-Kharousi, H. & Al-Jamoodi, S.  
9/1/18 → 12/31/22

### **Reliability and validity of a 20-s alternative to the upper body Wingate anaerobic test in healthy subjects**

Al-Qaryouti, I., Gmada, N., Al-Hadabi, B., Al-Busafi, M., Haj, R. & Al-Kalbani, S.  
9/30/20 → 11/30/23

### **Standardization of Wechsler intelligence abbreviated scale in the United Arab Emirates**

Al-Qaryouti, I., AbuHilal, M., Albaili, M., Sartawi, A. & Abdelfattah, F.  
9/1/01 → 12/31/04

### **Teachers' Attitudes Towards the Educational Integration of Children with Disabilities in Kindergartens: A cross-cultural Stud**

Al-Qaryouti, I., Al-Salmi, L., Al-Abed, A., Almamary, M. & Al Shukeili, J.  
9/1/20 → 11/30/23

### **The effect of studying some courses on the attitudes of students of Sultan Qaboos University towards individuals with disabilities**

Al-Qaryouti, I., Al-Soubi, S., Bakkar, B., Al-haddabi, B., Al-Qaseem, M. & Al-Yahyaee, F.  
9/1/19 → 11/30/20

### **The reality of the practices of parents and teachers in the language development of children in early childhood in the Sultanate of Oman**

Al-Qaryouti, I., Al-Aisari, A., Alsalmi, L., Al-Mamari, M. & Aluwaisi, F.  
9/1/21 → 9/30/23

### **The uses of video graphic analyses to show the movement improvement of children with intellectuals disabled**

Al-Qaryouti, I. & Kilani, H.

