

## **Employment**

### **Professor**

Psychology  
Sultan Qabos University  
Aug 25 1999 → present

## **Research outputs**

### **ةبـلـطـلـاـ يـدـلـ لـامـعـأـلـاـ ةـدـايـرـ وـحـنـ ةـيـتـاذـلـاـ ةـعـافـكـلـاـ تـادـقـتـعـمـ**

Alkharusi, H. & Aldhuhli, R., 2022, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 15, 1, p. 628-643

### **نـاعـمـاجـلـاـ يـفـ رـيـتـسـجـامـلـاـ لـئـاسـرـ يـفـ ةـيـاصـحـإـلـاـ تـارـابـتـخـالـلـ ةـيـلـمـعـلـاـ ةـلـالـدـلـاـ وـهـيـاصـحـإـلـاـ ةـلـالـدـلـاـ مـادـخـتـسـاـ عـقـاوـاـ**

AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2022, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 15, 1, p. 613-627

### **Development and Initial Validation of the Teachers' Self-Efficacy for Homework Management Scale**

Alkharusi, H., Aldhafri, S., Al-Harthy, I., Albarashdi, H., Alrajhi, M. & Alhadabi, A., Sep 2021, In: Electronic Journal of Research in Educational Psychology. 19, 55, p. 671-686 16 p.

### **English language teachers' uses of classroom assessment**

Alkharusi, H., 2021, In: Anatolian Journal of Education. 6, 1, p. 103-108

### **ةـيـنـامـعـلـاـ نـاعـمـاجـلـاـ بـرـيـتـسـجـامـلـاـ لـئـاسـرـ يـفـ ةـيـلـمـعـلـاـ وـهـيـاصـحـإـلـاـ تـالـالـدـلـاـ تـارـشـفـمـ يـلـعـ ةـنـيـعـلـاـ مجـحـ رـثـاـ**

AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2021, In: IIUM Journal of Educational Studies. 1, p. 2-25

### **نـامـعـ ةـنـطـلـسـ يـفـ ةـنـطـابـلـاـ بـوـنـجـ ةـظـفـاحـمـبـ يـسـاسـأـلـاـ دـعـبـ اـمـ مـيـلـعـتـلـاـ تـابـلـاطـ يـدـلـ يـكـولـسـلـاـ طـابـضـنـالـاـبـ مـازـتـلـالـاـ**

Al-Hakmani, S., Alkindi, M. & Alkharusi, H., 2021, In: Journal of Arabic Studies in Education and Psychology. 139, 139

### **يـنـورـتـكـلـإـلـاـ مـيـيـقـتـلـاـ لـوحـ ةـبـلـطـلـاـ تـارـوـصـتـ ةـنـابـتـسـالـ ةـيـرـتـمـوـكـيـسـلـاـ صـيـاصـخـلـاـ**

Alkharusi, H. & AlWahaibi, I., 2021, In: Journal of Psychological and Educational Sciences (Université d'El Oued, Algeria). 7, 2, p. 87-106

### **مـيـلـعـتـلـاـ ةـبـلـطـ يـدـلـ ةـيـلـزـنـمـلـاـ تـابـجـاـوـلـاـ ةـرـادـاـ تـايـجـيـتـاـرـتـسـاـ سـاـيـقـمـ نـمـ ةـبـرـعـمـلـاـ ةـرـوـصـلـلـ ةـيـرـتـمـوـكـيـسـلـاـ صـيـاصـخـلـاـ**

Al-Barashdi, H. S., Al Dhafri, S., Alkharusi, H., Al-Harthy, I., Alhadabi, A. & Alrajhi, M., 2021, In: Jordan Journal of Educational Sciences (Yarmouk University, Jordan). 17, 2, p. 301-312

### **ةـقـلـحـلـاـ يـفـ نـيـيـدـاعـلـاـ ةـبـلـطـلـاـ وـهـارـقـلـاـ تـابـوـعـصـ يـوـذـ ةـبـلـطـلـاـ يـدـلـ ةـلـمـاعـلـاـ ةـرـكـاـذـلـاـ بـهـتـقـالـعـ وـهـيـتـوـصـلـاـ ةـجـلـاعـمـلـاـ**

Al-Maamari, R., Imam, M., Alkharusi, H. & Al-Maamari, K., 2021, In: The Journal of Educational and Psychological Research (University of Baghdad). 71, 18, p. 317-349

### **نـامـعـ ةـنـطـلـسـ يـفـ نـيـيـوـبـرـتـلـاـ عـارـبـخـلـاـ رـطـنـ ةـهـجـوـ نـمـ ةـبـلـطـلـاـ مـلـعـتـ مـيـوـقـتـ ةـدـوـجـ قـيـقـحـتـلـ ةـمـزـالـلـاـ رـيـيـاعـمـلـاـ**

Alkharusi, H., Al-Riyami, H. & Al-Hosni, S., 2021, In: Journal of Educational and Psychological Sciences (Iraqi Association for Educational and Psychological Studies). 145, p. 3-38

### **مـوـلـعـلـاـ دـاهـمـبـ نـيـمـلـعـمـلـاـ رـطـنـ ةـهـجـوـ نـمـ -19ـدـيـفـوـكـ -ـاـنـوـرـوـكـ ةـحـيـاجـ رـاشـتـنـاـ لـظـ يـفـ دـعـبـ نـعـ مـلـعـتـلـاـ ةـبـرـجـتـ مـيـوـقـتـ**

Alkharusi, H. & AlWahaibi, I., 2021, In: The Journal of Educational and Psychological Research (University of Baghdad). 71, 18, p. 207-233

**ةلأعف ملعت تايجيتسا مادختساب ينامعلا بل اطلل ايلا ريكفتلا تاراهم ةيمونت**  
Al-Adel, A., Al Dhafri, S., Kadhim, A., Alkharusi, H., Amer, T. & Al-Fori, S., 2021, In: Journal of Arabic Studies in Education and Psychology. 130, 130, p. 23-65

**نهرظن ةهجو نم ليدبلا ميوقتلابا تاودألا ميوقتلابا تامعلم مادختسا ةجرد**  
Alkharusi, H. & A, A-T., 2021, In: The Journal of Educational and Psychological Research (University of Baghdad). 71, 18, p. 276-316

**مهسفنأ نيريدملرا رظن ةهجو نم ةيمقرلا ةداعقلل نامع ةنطلس يفسرادملاريدم فيظوت ةجرد**  
Aldhuhli, R., Alkharusi, H. & Al-Shuaile, K., 2021, In: Al-Quds Open University Journal for Educational and Psychological Research and Studies. 12, 33, p. 79-93

**ةيرظن ةيليلحت ةعجارم: يوبرتلا ميوقتلابا ةدوج ربياعم**  
Alkharusi, H., Al-Riyami, H. & Al-Hosni, S., 2021, In: The Arab Journal of Educational and Psychological Sciences (The Arab Institution for Education, Science and Arts). 5, 21, p. 145-158

**ةيعون ةسارد: ةنس 11-13 ةيرمعلاء ةيفلاب نمض نيرينامعلالا ذيما لتلا ةيضايرلا ةطشنألا سرامم عفاؤد ةجذمن**  
Al-Rawahi, N., Al Dhafri, S., Alkharusi, H. & Al-Rawahi, A., 2021, In: Journal of Educational Sciences (University of Qatar). 18, p. 8-25

**ةيهلارظن ةهجو نم نامع ةنطلسب ةيموكحلا سرادملاب انوروك ةهجاچ راشتنا لظ يف دعب نع ملعتلا ةبهرجت عقاو ةيمويوقت ةسارد: ةيسيردتلا**  
Alkharusi, H. & AlWahaibi, I., 2021, In: The Arab Journal of Educational and Psychological Sciences (The Arab Institution for Education, Science and Arts). 5, 21

**Parenting styles and academic self-efficacy school and university students**  
Aldhafri, S. S., Alkharusi, H. A., Al-Harthy, I. S., Al-Barashdi, H. S. & Alhadabi, A. S., Sep 1 2020, In: Education Sciences. 10, 9, p. 1-18 18 p.

**Parenting styles and academic self-efficacy school and university students**  
Aldhafri, S. S., Alrajhi, M. N., Alkharusi, H. A., Al-Harthy, I. S., Al-Barashdi, H. S. & Alhadabi, A. S., Sep 2020, In: Education Sciences. 10, 9, p. 1-18 18 p., 229.

**Cohen's criteria for interpreting practical significance indicators: A critical study**  
AlWahaibi, I. S. H., AlHadabi, D. A. M. Y. & AlKharusi, H. A. T., Apr 30 2020, In: Cypriot Journal of Educational Sciences. 15, 2, p. 246-258 13 p.

**Cohen's criteria for interpreting practical significance indicators: A critical study**  
AlWahaibi, I. S. H., AlHadabi, D. A. M. Y. & AlKharusi, H. A. T., Apr 30 2020, In: Cypriot Journal of Educational Sciences. 15, 2, p. 246-258 13 p.

**Relationships between self-regulated learning strategies, learning motivation and mathematics achievement**  
El-Adl, A. & Alkharusi, H., Feb 29 2020, In: Cypriot Journal of Educational Sciences. 15, 1, p. 104-111 8 p.

**Relationships between self-regulated learning strategies, learning motivation and mathematics achievement**  
El-Adl, A. & Alkharusi, H., Feb 29 2020, In: Cypriot Journal of Educational Sciences. 15, 1, p. 104-111 8 p.

**College experiences defining academic identity**  
Al-Harthy, I., Al Dhafri, S., Alkharusi, H., Alrajhi, M., Al-Barashdi, H. & Alhadabi, A., 2020, In: . Indian Journal of Psychology and Education. 10, 2, p. 6-13

**Does job value boost self-efficacy and protect against burnout among teachers in Oman?**  
Abu-Hilal, M. M., Aldhafri, S., Kilani, H., Kazem, A., Qaryouti, I. & Alkharusi, H., 2020, In: Electronic Journal of Research in Educational Psychology. 18, 50, p. 1-26 26 p.

**education sciences Parenting Styles and Academic Self-Efficacy Beliefs of Omani School and University Students**  
Aldhafri, S., Alrajhi, M., Alkharusi, H., Al-Harthy, I., Al-Barashdi, H. & Alhadabi, A., 2020, In: Education Sciences. p. 2-3 2 p.

**Psychometric properties and factor structure of the university readiness survey**

Alkalbani, M., Albarwani, T., Neisler, O., Alkharusi, H., Clayton, D., Al Sulaimani, H. & Athar Khan, M., 2020, In: International Journal of Psychosocial Rehabilitation. 24, 1, p. 1-8

**طقس مبقي موالا دعوم قبلي طيدل ئي عابارلا مويهافم نيكوت يف يبىردىت جمانرب رثا**  
Al-Mayahi, L., Al-Jabri, N., Al-Jahuri, A. & Alkharusi, H., 2020, In: International Journal of Educational and Psychological Studies (Refaad Center for Studies and Research). 7, 3, p. 473-487

**وحترق لولحو ئىصاصحالا ئىلادلى ئىطاخلا تامادختسىالا**

AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2020, In: Nasaq Journal (Iraqi Association for Education and Psychological Studies). 26, p. 407-436

**ئيسىدمىلا ئعادالا جمارب يف ئاكراشملى نع قبلى طلا فروع لاماع سايقل ئادىغانب**

Alkharusi, H. & Al-Thuhli, R., 2020, In: An-Najah University Journal for Research – Humanities. 34, 11, p. 1988-2010

**رىتسجاملا لئاسرب ئىصاصحالا تارابتخالا يف ئىلمعلملا ئىلدىلا تارشىم و ئىصاصحالا ئىلدىلا نىب قفاوتلا ئىجرد**

AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2020, In: Journal of Human Development and Education for Specialized Research. 6, 1, p. 103-134

**نامع ئنطلسىب يناثللا لاجمل او تايضايرلا او مولعلا يملىعى دل ينادجوللا يملىعى دل ئاكذلا ئيمىنت يف يبىردىت جمانرب ئىلىعاف**  
Al Ghafri, H., Al Dhafri, S., Alkharusi, H., AlBusaidi, S., Ambusaidi, A., Alrajhi, M., Al-Kharusi, B. & Zahir Khamis Alhosni, K., 2020, In: Journal of Educational and Psychological Sciences (Arab Journal of Science and the publication of researches in cooperation with the National Research Center). 4, 10, p. 160-192

**قىعافكلى او مادختسىالا: نامع ئنطلسىب يف پس اسالا مېلىعتلى نم ئىلۋالا ئىلچىلما مېرىقتلى عقاو**

Alkharusi, H. & Al-Dhuhi, R., 2020, In: The Journal of Educational and Psychological Research (University of Baghdad). 17, 65, p. 286-323

**Emotional intelligence among school teachers in Oman**

Al-Busaidi, S., Aldhafri, S., Alrajhi, M., Alkharusi, H., Alkharusi, B., Ambusaidi, A. & Alhosni, K., Dec 3 2019, In: Alberta Journal of Educational Research. 65, 4, p. 320-345 26 p.

**Predicting critical thinking ability of Sultan Qaboos University students**

Alkharusi, H., Sulaimani, H. A. & Neisler, O., Apr 1 2019, In: International Journal of Instruction. 12, 2, p. 491-504 14 p.

**Construct validation of the perceptions of assessment tasks inventory**

Alkharusi, H. A., 2019, In: Electronic Journal of Research in Educational Psychology. 17, 49, p. 665-682 18 p.

**Cross-cultural validation of the motivated strategies for learning questionnaire for grades 7-11 students in the Sultanate of Oman**

Alkharusi, H., Al Dhafri, S., Alrajhi, M., Al-Harthy, I., Albarashdi, H. & Alhadabi, A., 2019, In: Indian Journal of Psychology and Education. 9, 1, p. 33 42 p.

**Grade and gender effects on self-concept development**

Alrajhi, M., Aldhafri, S., Alkharusi, H., Alharthy, I., Albarashdi, H. & Alhadabi, A., 2019, In: Open Psychology Journal. 12, 1 , p. 66-75 10 p.

**Modelling parenting styles, moral intelligence, academic self-efficacy and learning motivation among adolescents in grades 7–11**

Alhadabi, A., Al Dhafri, S., Alkharusi, H., Al-Harthy, I., Alrajhi, M. & AlBarashdi, H., 2019, In: Asia Pacific Journal of Education.

**Psychometric assessment and cross-cultural adaptation of the GRIT-S scale among Omani and American universities' students**

Alhadabi, A., Aldhafri, S., Alkharusi, H., Al-Harthy, I., AlBarashdi, H. & Alrajhi, M., 2019, In: European Journal of Educational Research. 8, 4, p. 1175-1191 17 p.

**نفیرل ۃعباتتملا تافوفصملما تارابتخا تاجرد تابثل یدعبلما لیلحنلما**

Alhinai, S., Alkharusi, H. & Ibrahim, M., 2019, In: Perdana: International Journal of Academic Research. 6, 1, p. 51-68

**یف ۃدرفلل ۃباجتسالا ۃیرظن قفویاسملایحابصلما طمنلل یبرعلا سایقملل ۃیرتموکیسلما صیاصخلما نامع ۃنطلس**

Al-Owaisia, F., Kadhim, A., Al Mahrizi, R. & Alkharusi, H., 2019, In: The Scientific Journal of the Faculty of Education at Assiut University. 35, 10, p. 329-365

**نفیرل ۃعباتتملا تافوفصملما تارابتخا تاجردل یلخادلما قاستالا تابث لماعمل رظانملما سایقلل یرایعمملما اطخلما ۃنیعلما مرحوتاساردلما صیاصخلأابت**

Alhinai, S., Alkharusi, H. & Ibrahim, M., 2019, In: International E-Journal of Advances in Social Sciences. 15, p. 1535-1552

**نامع ۃنطلسب یساسألا رشاعلما فصلما ۃبلط یدل ایفارغجلا ۃدام وحن ہاجتلما سایقم عانب**

Alkharusi, H., Aldhuhli, R. & Al-Harrasi, S., 2019, In: Psychological and Educational Studies (University of Kasdi Merbah-Ouargla-Algeria). 12, 2, p. 71 93 p.

**مأ ۃسربدب عساتلما فصلما تابلاط یدل مولعلا ۃدام یف یلی صحتلما یوتسملا عفریف ۃیجالع ۃطشنأ ۃیلعاٹ ۃیلخادلما ۃظفاحمب (5-10) ۃوفصلل یساسألا میلعتلل یاناه**

Al-Hadramiyah, B., Al-Bakriya, Z., Al-Saadia, S., Alkharusi, H. & Al-Siyabi, K., 2019, In: Electronic Interdisciplinary Miscellaneous Journal. 10, p. 1 40 p.

**زانالا ۃیعفادو یساردلما لیصحتلما نیسحت یف یساردلما قوفتلما تارامم یلعا ۃیعماج ہیجوت حمانرب ۃیلعاٹ نامع ۃنطلسب رشع یناثلما فصلما تابلاط یدل یمیداکالا**

Al-Barashdi, H. S., Al Dhafri, S., Alkharusi, H., Alrajhi, M., Al-Harthy, I., Al-Saed, T. & Alhadabi, A., 2019, In: Journal of Educational Sciences (King Saud University). 31, 2, p. 259 290 p.

**ۃیمالسالا ۃعماجلاب ۃیبرتلما ۃیلکب ۃزاجملما ریتسجاملما لئاسر یف رثألا مرحو ۃییاصحالا ۃلدللما تارش ۃفم عقاو ۃییالملا**

AlWahaibi, I., AlHadabi, D. & Alkharusi, H., 2019, In: The Scientific Journal of the Faculty of Education at Assiut University. 35, 11, p. 394-422

**School Leaders' and Teachers' Perceptions of Learning Disabilities: Implications for Support in Inclusive Schools in the Sultanate of Oman**

Amer, M. & Alkharusi, H., Sep 3 2018, In: International Journal of Disability, Development and Education. 65, 5, p. 475-492 18 p.

**Mathematical problem-solving and metacognitive skills of 5th grade students as a function of gender and level of academic achievement**

Al Shabibi, A. A. & Alkharusi, H., Jun 2018, In: Cypriot Journal of Educational Sciences. 13, 2, p. 149-159 11 p.

**Structure of burnout among Omani male and female teachers: Invariance of structure across gender**

Abu-Hilal, M., Al Dhafri, S., Al-Kilani, H., Kadhim, A., Alkharusi, H. & Al-Qaryouti, I., 2018, In: Journal of Educational and Psychological Studies-Sultan Qaboos University. 12, 4, p. 739 749 p.

ةبلط ئىدل يساردلا لىصحتلا ىلع ايفارغجلا ئادام سيردت يف ئاينقتلا او ايجولونكتلا مادختسا رثا  
ياسالا ميلعتلل يميمنتلا ضابأ نب هللادبع ئاسردمب رشع ئاناثلا فصللا  
Al-Harrasi, S., Alkharusi, H., Al-Samsami, R. & Al-Kindy, M., 2018, In: Journal of Educational and Psychological Sciences (National Research Center, Palestine). 27, 2, p. 47 63 p.

مېلعتلل تيسراد ئاسردمب سماخلا فصللا تابلاط ئىارقلا فعصللا ئاجلاعم بعللاب ملعتلل جمانرب رثا  
ياسالا ميلعتلل صوخىنبا داو ئاسردمب ئبلطلا فروع بابسأ  
Al-Riyami, A., Al-Wahibi, S. & Alkharusi, H., 2018, In: The International Interdisciplinary Journal of Education. 7, 6, p. 42 53 p.

نم ئاسردملا ئعادىلا جمارب يف ئكراشملا نع ياسالا ميلعتلل صوخىنبا داو ئاسردمب ئبلطلا رظن ھوجو  
مەسفنان ئبلطلا  
Al-Dhuqli, R., Al-Bahri, H., Al-Riyami, A. & Alkharusi, H., 2018, In: The International Interdisciplinary Journal of Education. 7, 8, p. 31 46 p.

**The predictive effects of math teachers' emotional intelligence on their perceived self-efficacy beliefs**  
Alrajhi, M., Aldhafri, S., Alkharusi, H., Albusaidi, S., Alkharusi, B., Ambusaidi, A. & Alhosni, K., Oct 2017, In: Teaching and Teacher Education. 67, p. 378-388 11 p.

**Development and validation of a scale for measuring mathematics teaching self-efficacy for teachers in the Sultanate of Oman**  
Alkharusi, H., Aldhafri, S., Al-Hosni, K., Al-Busaidi, S., Al-Kharusi, B., Ambusaidi, A. & Alrajhi, M., Jul 1 2017, In: International Journal of Instruction. 10, 3, p. 143-158 16 p.

فصللا بالط ئىدل ئادمللا وحن ماجتالا وساردلا لىصحتلا ىلع تايضايرلا سيردت يف ينورتكللارا ميلعتلل  
نامع ئنطلس يف ياسالا ميلعتلل نم سماخلا  
Alsae'dy, M., Alkahaly, K., Alkharusi, H. & Alblshy, A., 2017, In: The International Interdisciplinary Journal of Education. 6, 4, p. 227 239 p.

وحن سوباق ناطلسلا ئعماجب مولعلا ئىلكلب نىيىمىداكألىل ئىكولسلا ئىنلا يف ئيجراخلا عفاؤدلا رىئأت  
رربملا لعفلار ئيرظن دامتغاب ئفرعلملا يف كراشتلا  
Alkharusi, R., Al Suqri, M., Al-Maskri, A. & Alkharusi, H., 2017, In: Journal of Social and Humanities Sciences (University of Abdelhamid Mehri Constantine 2- Algeria). 48, p. 56 75 p.

**Measuring teachers' adherence to ethical principles in educational assessment**  
Alkharusi, H. A., Apr 2016, In: Asian Social Science. 12, 4, p. 149-158 10 p.

**21<sup>st</sup> century teacher education: Teaching, learning and assessment of critical thinking skills at Sultan Qaboos University**  
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**يَفِ 7-12 نَمْ فَوْفَصِلَا ظَبْلَطِ ئَدَلِ ئِيْفَارْغَمِي دَلَاوَ ئِيْسَفَنَلَا تَارِيْغَتَمَلَا ضَعَبِ عَوْضِ يَفِ ئَنَادِجَولَا ئَاكَذَلَابِ فَبَنَتَلَا نَامَعَ ئَنَطَلَس**  
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